



Communities Count

Racism as a Public Health Crisis: Data Dashboards and COVID-19

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Communities Count is a resource that supports King County communities in the use of data to promote and achieve equity. Communities Count does this by: Providing data support and trainings to King County communities & Highlighting data on disparities, inequities and strengths in our community.

We are a public – private partnership, with staff based in Public Health – Seattle & King County.

Land Acknowledgement

We gather today on the ancestral land of the first people of Seattle, the Duwamish People.

We honor with gratitude the land itself and the Duwamish Tribe, and all of the Native people who call King County home.

This acknowledgement is one small step against the erasure of our Native communities. In addition to the Duwamish, King County is home to the traditional lands of the Muckleshoot, Snoqualmie, and Tulalip tribes and other Coast Salish people. Today, King County is home to a vibrant and diverse community of indigenous people from across North America and beyond. Resources:
<https://www.duwamishtribe.org/land-acknowledgement>
<https://www.realrentduwamish.org/land-acknowledgement.html>

Acknowledgements

- This workshop is supported by the [Communities of Opportunity \(COO\) Learning Community](#).
- COO is a public-private-community initiative, funded by King County through [Best Starts for Kids](#) and the [Seattle Foundation](#), that works through community-driven partnerships to create greater racial, economic, and health equity so that all youth, families and communities in King County thrive and prosper. The COO [Learning Community](#) leverages the power of collective knowledge to accelerate change, focusing on providing resources for shared learning opportunities, building critical connections, supporting capacity building, and the creation of equity tools, models and conditions that actualize the thriving communities we envision.
- Visit <http://www.coopartnerships.org> to learn more.



Agenda

- Meeting norms, Intros, and goals
- Review of the role of data
- Exploring KC COVID dashboards (SERI & race/ethnicity)
- Interview with Tigran
- Interview with Dao
- Activity*
- Wrap-up

Meeting Norms

- Kids, pets, and sweats are ok!
- Take care of yourself: Snacks and drinks are welcome. Take a break if you need one.
- We love to see your faces and welcome you to be on camera if you would like to, but feel free to stay off-camera if you are more comfortable that way.
- We will be monitoring chat as well as pausing to invite spoken questions.
- Respect the experiences and perspectives others share.
- *Optional*: Introduce yourself in the chat, with your name and organization!

Learning goals & expectations

Learning goals

After this workshop attendees will...

- Learn about the data collection process and how data is presented in COVID-19 dashboards (including limitations of existing data)
- Hear how communities have used and advocated for COVID-19 data to inform programs and outreach
- Learn about an equity tool to brainstorm and acknowledge how the framing and the perspective of various stakeholders impacts data collection, analysis, and findings

Expectations for participation

We value the perspectives, expertise, and discussions of King County community-based organizations (CBOs) during this workshop. While individuals from other agencies and institutions may be attending, it is expected that individuals from these agencies will be invited to primarily “listen & learn” from the insights, questions, and discussion of our CBO partners.

Recap: The Role of Data



- The role of policy in data:
 - Office of Management & Budget (OMB) definition of 5 race/ethnicity categories: American Indian/Alaska Native, Asian/Native Hawaiian/Pacific Islander, Black, Hispanic, White
 - Aggregated race/ethnicity categories are limited in capturing the reality of our diverse population.
 - This can result in invisibility in policy considerations at the federal, state, and local level.
- Policies impact data collection, and data impacts policies
 - Community engagement is essential for both!
- Community engagement, translations/interpretation, and outreach are important in this cycle

We see this conversation as part of this never ending feedback process where data collection and dissemination changes as a result of community engagement. Just want to make sure we are responsive to what folks have told us for the data that we're sharing today, we're referring to the whole population of King County. But we don't have one definition for every purpose or project - for example with some projects we connect directly with families and young people, for others we work with community-led organizations

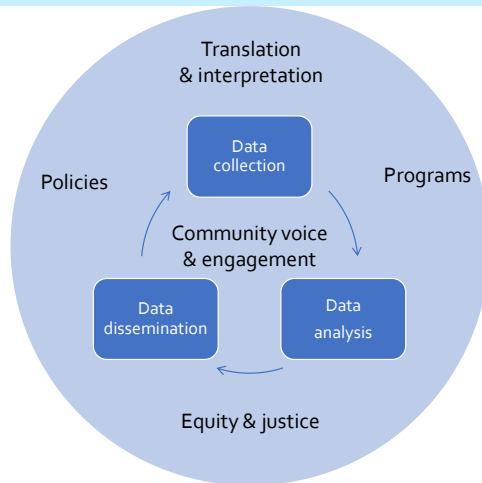
We have often heard that existing racial and ethnic categories do not necessarily correspond to the identities of groups. This is actually in policy. And we and community continue to push back against those- which we will show in a couple slides.

Community engagement is NOT done by the institutions in charge of data collection and policy: this has been a key driver of data that has harmed communities.

Recap: Data Cycle

Data sovereignty: the right to govern the collection, ownership, and application of one's own data

Data justice: examples include culturally adapted surveys & tools, translation, centering community voice & knowledge



Data equity should be incorporated in funding, motivation, project design, data collection & sourcing, analysis, interpretation, and communication & distribution

We see this conversation as part of our overall data cycle. At the heart of the work should be community voice and engagement to inform all the other parts of the circle. We are hoping to engage in conversations around decolonizing traditional data collection standards, collecting community stories, and disaggregating data all of which are important components of the data cycle.

Reminder of things that we are doing:

Community led data collection to highlight community stories (Communities of Opportunity)

Disaggregated data in Best Starts for Kids Health Survey: NHPI, Asian, Black, Latinx (examples: Samoan, Ethiopian, Cambodian, Mexican)

Disaggregated data in Healthy Youth Survey: Asian

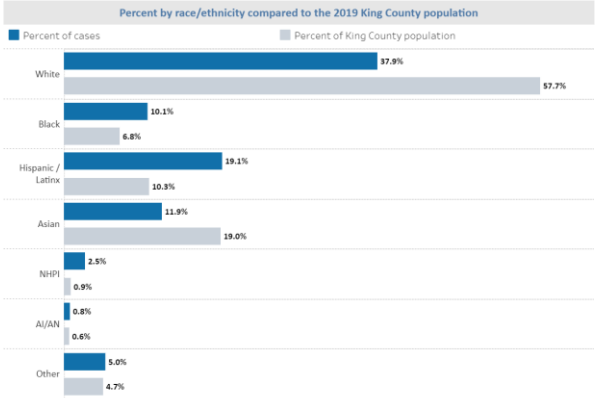
Qualitative data collection: [Youth and Young Adult Gun Violence Report](#); [LGBTQ Spotlight Report](#)

[Data dives](#) for Best Starts for Kids Health Survey

Adding question about racial discrimination to statewide Behavioral Risk Factor Surveillance System (adults)

King County COVID Data Dashboards

- <https://kingcounty.gov/depts/health/covid-19/data.aspx>



INTERVIEW WITH TIGRAN

INTERVIEW WITH DAO

- Dao Tran with White Center, Community Development Association
- What COVID related data resources have you found useful?
- Why is having COVID related data by race and ethnicity important for you/organization/community?
- How have you advocated for COVID data that is responsive to your needs?
- How have you used COVID data and supplemented with your own community resources?
- How have you been?

We would love your feedback!

- Please take a few moments to complete this survey: <https://www.surveymonkey.com/r/X868HTg>



Thank you!



**Communities
Count**

Keep in Touch!

Visit us at: communitiescount.org

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Thank you so much and visit our website for more data resources, trainings, and more. If you have other questions or want to connect feel free to reach out